

SAINT FRANCIS SCHOOL – TEACHER EVALUATION FORM
PREKINDERGARTEN AND KINDERGARTEN APPLICANT

TO APPLICANT FAMILY: Please complete this form and forward it to your child's teacher. The teacher will mail the form directly to our Admissions Office. These evaluations are confidential, will not become a part of your child's academic file, and consequently, are not open to review by the applicant's family.

Name of Student: _____ Teacher _____

Address: _____ City _____ State ____ Zip _____

Class Applied for: _____ Name of Current School: _____

Current School Address: _____ City _____ State ____ Zip _____

Signature of Parent: _____

TO TEACHER: The above named child has applied for admission to Saint Francis School. Your feedback regarding this child is valued and will be extremely helpful to us. These evaluations are confidential and will not be reviewed by the applicant's family. Please complete the form below and mail it directly to:

Saint Francis School
Admissions Office
9375 Willeo Road
Roswell, GA 30075
Phone: (770) 641-8257
Fax: (770) 641-0283

▶ How long have you known the applicant and in what capacity?

▶ List applicant's strengths in a school setting:

1 _____

2 _____

▶ List applicant's weaknesses in a school setting:

1 _____

2 _____

▶ Has the applicant ever been diagnosed with or exhibited characteristics of a learning disability or attention deficit disorder? _____ Has he/she required any special services? _____

If yes to either item, please explain: _____

▶ Does the applicant behave appropriately in a group setting? _____ If no, please explain: _____

▶ Is there any additional information that would be of help to us?

We appreciate your input and the time you have taken to help us to better know the applicant.

Date _____

Teacher Signature _____

Saint Francis School
Preschool Teacher Evaluation Checklist

(Please check the appropriate boxes)

<u>PERSONAL/SOCIAL CAPABILITY</u>	ALWAYS	OCCASIONALLY	NEVER	NOT INTRODUCED
Respects and show concern for others				
Accepts and responds to authority				
Plays and shares cooperatively				
Listens to and follows direction				
Shows curiosity and desire to learn				
Follows rules and routines				
Uses words to communicate feelings and ideas				
Participates appropriately in group discussions				
Self sufficient in the bathroom				
<u>GROSS MOTOR CAPABILITY</u>				
Walks up and down stairs using a rail				
Walks in a straight line				
Hops on one foot				
Gallops and skips				
Runs with control of speed and direction				
Bounces and catches a ball				
Kicks and throws a ball				
<u>LANGUAGE AND EMERGENT LITERACY SKILLS</u>				
Recalls words in songs/fingerplays				
Follows two and three step directions				
Recognizes name in print				
Prints name				
Listens quietly to stories & answer questions				
Recites alphabet				
Identifies upper case letters				
Identifies lower case letters				
Recognizes colors and shapes				
Interprets pictures				
<u>FINE MOTOR CAPABILITY</u>				
Holds crayons, pencils, markers correctly				
Uses scissors correctly				
Manipulates zippers, buttons, snaps				
Builds with blocks				
Works with puzzles				
<u>LOGICAL MATH CAPABILITY</u>				
Sorts and classifies sets of objects				
Recognizes and copies patterns /sequences				
Uses one-to-one correspondence				
Recognizes numerals 0-10				
Counts numerals 0-20				